

Qualitative Data Analysis Using the Five-Level QDA® method and ATLAS.ti



About the Trainer

- Dr. Christina is the manager of the CAQDAS (Computer-Assisted Qualitative Data Analysis Software) Networking Project at the University of Surrey, UK.
- She is the co-director of the University of Surrey's Day Courses in Social Research.
- She is the co-founder of Qualitative Data Analysis Services (QDAS), (which provides customized training, analysis and consultancy services for individuals and groups engaged in qualitative analysis)
- She is the co-author of Using Software in Qualitative Research (Sage publications, 2007, 2014) & Qualitative Analysis using ATLAS.ti: The Five-Level QDA® Method (Routledge 2018).
- Dr.Christina has trained more than 10,000 researchers around the world in qualitative methods and the use of software, since 1998.

* For further details, please refer to the CV.

By: Dr. Christina Silver

- English
- 14 – 17 November 2019
- 9am to 4pm
- Bahrain Institute of Public Administration (BIPA) - 36th floor
- BHD 295 **

About the workshop

This course provides a comprehensive overview of – and practical experience in – the activities involved in undertaking qualitative data analysis, and the tools available in ATLAS.ti to facilitate the process.

It is aimed at participants who are either new to qualitative data analysis and ATLAS.ti (introductory level) and those who have some prior experience of qualitative data analysis and/or ATLAS.ti who require support in moving forwards (intermediate level).

Participants will receive a Certificate of Attendance upon completing the course. Thereafter, participants will be able to attend an advanced level course with a view to successfully completing the Certified ATLAS.ti Student Trainer Program.

Participants are recommended to obtain Qualitative Analysis using ATLAS.ti : The Five-Level QDA® Method – the textbook that accompanies the course ahead of time – either as paperback or e-book.

* 10% discount for registration of 2 trainees or more from the same institute (**Subject to management approval**).

* There will be a special discount for MPM students

Target Audience :

1. Master of Public Management students
2. Candidates who are involved in research projects from the public sector.

* We may have few from the private sector.

Total Course Days:

4 days.

Total Learning Hours:

24 hours.

Academic Level:

B.Sc. or Master Degree.

Course Requirements:

Familiarity with Research Methods

Passing Requirements:

Attending at least 80% of total training days.

Course Description: The course is divided into three parts over four days. Part 1 and Part 2 provide grounding in principles and participants work together, led by the trainer. During Part 3 learning is more informal, with participants working with ATLAS.ti in the context of their own research projects, supported individually by the trainer, interspersed with group work.

Day One:

**Part 1:
Orientation to Qualitative Data
Analysis and ATLAS.ti**

- Analytic Activities undertaken in qualitative data analysis
- Mindsets for harnessing ATLAS.ti powerfully – principles of the Five-Level QDA® Method
- Familiarization with the architecture of ATLAS.ti (components, actions and tools)

Day Two:

**Part 2:
Planning an analysis and initial
implementation in ATLAS.ti**

- Planning an analysis at the strategies level
- Setting up an ATLAS.ti project – creating a structural framework and importing different types of data
- Generating analytic tasks – principles and examples of strategies-level thinking

Day Three & Day Four:

**Part 3:
Harnessing ATLAS.ti for partici-
pants' own analytic needs.**

- Translating analytic tasks into software tools – principles and examples
- Translating participants own analytic tasks – guided support and on-going implementation

Learning Outcomes:

By the end of this course, the participant will be able to:

1. Distinguish between analytic strategies and software tactics and understand how to translate between the two
2. Understand the role of ATLAS.ti in the research cycle and the analytic activities it is designed to facilitate
3. Critically evaluate the appropriateness of ATLAS.ti tools for their own analytic needs
4. Generate a detailed analytic plan using Analytic Planning Worksheets, and implement it in ATLAS.ti
5. Harness a range of ATLAS.ti tools appropriately for specific analytic tasks
6. Create a road-map for continued use of ATLAS.ti for their thesis research

For registration, fill the form in the following link:

www.bipa.gov.bh/ATLAS

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